

Learning Beyond Paper Domains	LBP Strand	LBP Standard	6-Month Indicators	12-Month Indicators
(PD) Physical Development	A. Health and Wellbeing	1. Practices healthy and safe habits	6M.a Sleeps well and shows alertness during waking periods 6M.b Initiates active play and engages in some physical activity 6M.c Responds to verbal or physical signals of danger 6M.d Shows beginning awareness of personal health and self-care needs by participating when their hands and face are cleaned after a meal, or by participating during dressing routines	12M.a Sleeps well and shows alertness during waking periods 12M.b Initiates active play and engages in some physical activity 12M.c Responds to safety words such as "Stop!" or "Hot!" 12M.d Reacts to simple directions to support safety 12M.e Shows beginning awareness of personal health and self-care needs by attempting to clean their hands and face after a meal, or by assisting in putting away personal belongings (bibs to the hamper or shoes by the door) 12M.f Puts out arm or leg to help with dressing 12M.g Starts to use objects correctly, such as drinking from a cup or brushing their hair 12M.h Begins to remove clothing – pulls off socks and shoes
		2. Participates in activities related to nutrition	6M.a Explores food with fingers 6M.b Holds own bottle or cup during feedings 6M.c Shows an interest in food	12M.a Explores food with fingers 12M.b Shows preference for food choices 12M.c Finger feeds self 12M.d Eats an increasing variety of food 12M.e Begins to use an open cup 12M.f Tries soft-cooked vegetables, soft fruits, and finger foods 12M.g May try to start self feeding with utensils
	B. Use of Senses	1. Demonstrates an awareness of the body in space and child's relationship to objects in space	6M.a Moves body through space 6M.b Exhibits body awareness and starts to move intentionally 6M.c Turns head towards sounds 6M.d Responds to faces and touch with smiles 6M.e Follows moving object with eyes 6M.f Reaches out to grasp and hold object 6M.g Explores objects with mouth and hands	12M.a Moves body through space 12M.b Exhibits body awareness and starts to move intentionally 12M.c Begins some imitation of hand play such as waving bye-bye and clapping hands
		2. Uses senses (sight, touch, hearing, smell, and taste) to explore the learning environment and process information	6M.a Responds to what they see, hear, touch, taste, and smell 6M.b Manipulates objects to see what will happen	12M.a Responds to what they see, hear, touch, taste, and smell 12M.b Manipulates objects to see what will happen 12M.c Enjoys a greater variety of smells and tastes
	C. Motor Skills	1. Develops gross-motor skills	6Ma. Develops control of head and back, progressing to arms and legs 6M.b Demonstrates beginning coordination and balance, often with support 6M.c Rolls over in both directions (front to back, back to front) 6M.d Begins to use hands and feet to bat or kick at objects 6M.e Begins to sit without support 6M.f When standing, supports weight on legs and might bounce 6M.g Rocks back and forth, sometimes crawling backward before moving forward	12M.a Develops control of head and back, progressing to arms and legs 12M.b Demonstrates beginning coordination and balance, often with support 12M.c Gets to a sitting position without help 12M.d Pulls up to stand 12M.e Walks holding on to furniture 12M.f May take a few steps without holding on 12M.g May stand alone
		2. Develops fine-motor skills	6M.a Begins to develop eye-hand coordination 6M.b Develops grasp reflex 6M.c Uses a raking grasp to pull objects closer and can hold toys and move them from one hand to another.	12M.a Coordinates motions using eyes and hands 12M.b Grasps objects and toys and explores them with fingers, hands, and mouth to figure out what they can do 12M.c Develops grasp reflex and may use spoon to scoop food 12M.d Drops or places small items in a container

<b>(APL) Approaches to Play and Learning</b>	A. Initiative and Exploration	1. Demonstrates initiative and self-direction	6M.a Exhibits interest in people and things in their surroundings 6M.b Focuses on the speakers face and turns head to follow speaker <b>(Executive Functioning Skill)</b> 6M.c May turn head when someone else enters the room 6M.d May turn head towards new or unusual sounds	12M.a Exhibits interest in people and things in their surroundings 12M.b Focuses on the speakers face and turns head to follow speaker <b>(Executive Functioning Skill)</b> 12M.c May turn head when someone else enters the room 12M.d May turn head towards new or unusual sounds 12M.e Occasionally demonstrates desire to complete simple tasks by self 12M.f Selects an item of interest by pointing and/or reaching for object <b>(Executive Functioning Skill)</b>
		2. Demonstrates interest and curiosity	6M.a Shows eagerness and delight in self, others, and surroundings 6M.b Shows curiosity/interest in their surroundings 6M.c Shows curiosity and interest in people, objects, and events 6M.d Is curious about objects around them and tries to grab things that are out of reach	12M.a Shows eagerness and delight in self, others, and surroundings 12M.b Shows curiosity/interest in their surroundings 12M.c Demonstrates curiosity by using senses to explore the environment
	B. Attentiveness and Persistence	1. Demonstrates self-control <b>(Executive Functioning Skill)</b>	6M.a Examines a toy, rattle or face for a brief period of time 6M.b Explores a person or object for a minimum of 1-3 minutes 6M.c Continues to express distress when needs are not met 6M.d Repeats actions to make something happen again 6M.e Begins to focus on interesting things	12M.a Examines a toy, rattle or face for a longer period of time 12M.b Explores a person or object for 1-3 minutes 12M.c Continues to express distress when needs are not met 12M.d Repeats actions to make something happen again 12M.e Focuses longer on interesting things
		C. Play	1. Engages in a progression of individualized and imaginative play	6M.a Manipulates objects and imitates actions they observe <b>(Executive Functioning Skill)</b> 6M.b Loves to play peek-a-boo <b>(Executive Functioning Skill)</b> 6M.c Observes what is happening in the learning environment
		2. Demonstrates a cooperative and flexible approach to play	6M.a Engages in solitary play around other children 6M.b Looks intently at another infant 6M.c Looking at others is often paired with excitement 6M.d Reaches out to touch peer's face, hair, or other body parts 6M.e Grabs for an object a peer is holding	12M.a Engages in solitary play around other children 12M.b Physically moves away from adult to play and explore learning environment 12M.c Participates in spontaneous interactions with peers and exhibits enjoyment 12M.d Brings another infant a toy
	<b>(SED) Social and Emotional Development</b>	A. Developing a Sense of Self	1. Develops self-awareness	6M.a Responds to image of self 6M.b Responds to their name 6M.c Is aware of their own abilities/preferences 6M.d Likes to look at self in a mirror
2. Engages in self-expression			6M.a Makes sounds, facial expressions, or body movements to express needs and feelings of comfort or discomfort 6M.b Uses sounds, facial expressions, or body movements to express simple emotions of contentment or discontentment	12M.a Makes sounds, facial expressions, or body movements to express needs and feelings of comfort or discomfort 12M.b Uses sounds, facial expressions, or body movements to express simple emotions of contentment or discontentment 12M.c Repeats sounds or actions to get attention 12M.d Is shy or nervous with strangers 12M.e Cries when mom or dad leaves 12M.f Has favorite things and people 12M.g Shows fear in some situations 12M.h Express needs such as pointing to bottle when hungry
B. Self-Regulation		1. Demonstrates self-control <b>(Executive Functioning Skill)</b>	6M.a Depends on simple routines adult(s) provide 6M.b Self-soothes when an adult holds, rocks, or talks to them 6M.c Responds to negative and positive reactions 6M.d Develops an awareness of transitions and schedule/routines with verbal prompts and encouragement	12M.a Depends on simple routines adult(s) provide 12M.b Self-soothes when an adult holds, rocks, or talks to them 12M.c Responds to negative and positive reactions 12M.d Develops an awareness of transitions and schedule/routines with verbal prompts and encouragement 12M.e Calmly adapts to small transitions during the day

	C. Developing a Sense of Self with Others	1. Develops relationships with adults	6M.a Responds differently to familiar and unfamiliar adults 6M.b Develops trust and attachment toward significant adults 6M.c Imitates examples of affection with familiar adults 6M.d Knows familiar faces and begins to know if someone is a stranger 6M.e Likes to play with others, especially parents	12M.a Responds differently to familiar and unfamiliar adults 12M.b Develops trust and attachment toward significant adults 12M.c Imitates examples of affection with familiar adults 12M.d Is shy or nervous with strangers 12M.e Cries when parent(s) leaves
		2. Develops relationships with peers	6M.a Demonstrates interest/excitement when other children enter the room 6M.b Engages in solitary play around other children 6M.c Shows awareness of possible conflicts by crying, turning away, or showing distress 6M.d Observes peers who are experiencing a need or discomfort 6M.e Cries if another infant cries 6M.f Looks intently at another infant 6M.g Looking at others is often paired with excitement (arms and legs flailing) 6M.h Reaches out to touch peer's face, hair, or other body part 6M.i Grabs for an object a peer is holding 6M.j Reaches for a doll or stuffed animal another infant is holding	12M.a Demonstrates interest/excitement when other children enter the room 12M.b Demonstrates interest in peers who are nearby and may briefly interact 12M.c Engages in solitary play around other children 12M.d May occasionally play next to peers in parallel play 12M.e Is more aware when peers enter the room by moving towards them and showing excitement 12M.f May move towards a peer to play with the toy the peer is holding 12M.g Shows awareness of possible conflicts by crying, turning away, or showing distress 12M.h Observes peers who are experiencing a need or discomfort
(LEL) Language and Emergent Literacy	A. Receptive Language (Listening)	1. Listens to conversation for a variety of purposes and demonstrates comprehension	6M.a Reacts to environmental sounds and verbal communication by turning head towards the sound 6M.b Responds to simple directions 6M.c Responds to simple words and phrases 6M.d Responds to other people's emotions and often seems happy 6M.e Watches speaker intently and may smile in response	12M.a Reacts to environmental sounds and verbal communication by turning head towards the sound 12M.b Responds to simple directions 12M.c Responds to simple words and phrases 12M.d Follows simple directions like "pick up the toy"
		2. Acquires vocabulary introduced in conversations, activities, stories, and/or books	6M.a Responds to names of familiar people and objects 6M.b Responds to talking, singing, and/or reading 6M.c Responds to sounds by making sounds 6M.d Responds to own name 6M.e Lifts arms when adult gestures or says "Up" while picking up baby.	12M.a Responds to names of familiar people and objects 12M.b Responds to talking, singing, and/or reading 12M.c Responds to simple spoken requests
	B. Expressive Language	1. Uses nonverbal communication for a variety of purposes	6M.a Communicates needs and wants through nonverbal gestures and facial expressions 6M.b Communicates feelings through facial expressions 6M.c Makes sounds to show joy and displeasure 6M.d Laughs aloud 6M.e Raises arms to familiar adult 6M.f Moves arms and legs when looking at someone	12M.a Communicates needs and wants through nonverbal gestures and facial expressions 12M.b Communicates feelings through facial expressions 12M.c Uses simple gestures, like shaking head "no" or waving "bye-bye" 12M.d Communicates feeling full by turning head or pushing away the bottle or food 12M.e Makes sounds with changes in tone (sounds more like speech)
		2. Uses increasingly complex spoken language	6M.a Engages in back and forth vocal play with adults 6M.b Uses crying and other vocal signals to communicate 6M.c Strings vowels together when babbling ("ah," "eh," "oh") and likes taking turns with parent while making sounds 6M.d Begins to say consonant sounds (jabbering with "m," "b")	12M.a Engages in back and forth vocal play with adults 12M.b Uses crying and other vocal signals to communicate 12M.c Makes sounds with changes in tone (sounds more like speech) 12M.d Says "mama" and "dada" and exclamations like "uh-oh!" 12M.e Tries to say words you say
	C. Early Reading	1. Acquires meaning from a variety of materials read aloud	6M.a Shows interest in shared reading experiences and looking at books 6M.b Explores books as objects	12M.a Shows interest in shared reading experiences and looking at books 12M.b Looks at the right picture or thing when it's named 12M.c Listens to stories for a short period of time
		2. Develops early phonological awareness (awareness of units of sound)	6M.a Listens to simple nursery rhymes, songs, and chants	12M.a Listens to simple nursery rhymes, songs, and chants 12M.b Begins to participate in stories, songs, and fingerplays ( <b>Executive Functioning Skill</b> ) 12M.c Shows increasing awareness of and interest in the sounds of spoken language by focusing on the speaker
		3. Demonstrates awareness of print concepts	<b>This standard is not typically observed at this age.</b>	12M.a Shows interest in books by reaching for books 12M.b Explores books through touch 12M.c Imitates adults by pointing to pictures 12M.d Begins to reach for soft-covered books or board books 12M.e Looks at and touches the pictures in books 12M.f Helps turn pages
D. Early Writing	1. Uses writing for variety of purposes	<b>This standard is not typically observed at this age.</b>	12M.a Makes some random marks 12M.b Holds simple writing tools with adult supervision and physical guidance	

<b>(CD-M) Cognitive Development - Mathematics</b>	A. Number and Quantity	1. Organizes, represents, and builds knowledge of quantity and number	6M.a Listens to simple songs or fingerplays that involve numbers led by an adult 6M.b Attends to quantity while playing with objects (e.g., reaches or looks for more than one object)	12M.a Listens to simple songs or fingerplays that involve numbers led by an adult 12M.b Observes simple songs or fingerplays that involve numbers and quantity 12M.c Is exposed to printed numerals on pictures, books, objects, etc. 12M.d Uses words and/or gestures to request "more" in reference to food or play 12M.e Begins to understand words that describe quantities (more, bigger, enough)
		2. Manipulates, compares, and describes relationships using quantity and number	6M.a Listens and observes as adult leads counting songs 6M.b Listens and observes as adult reads books or shows objects with numbers	12M.a Listens and observes as adult leads counting songs 12M.b Listens and observes as adult reads books or shows objects with numbers 12M.c Participates in simple counting of objects when led by an adult 12M.d Observes books or objects with numbers
	B. Measurement and Comparison	1. Explores and communicates about distance, weight, length, height, and time	6M.a Explores objects with different sizes and shapes using all senses	12M.a Explores objects with different sizes and shapes using all senses 12M.b Plays with toys and objects with different sizes and shape
		2. Sorts, orders, classifies, and creates patterns	6M.a Explores objects with different characteristics such as size, shape, color, pattern, texture 6M.b Begins to imitate simple sounds and movements	12M.a Explores objects with different characteristics such as size, shape, color, pattern, texture 12M.b Begins to imitate simple sounds and movements
	C. Geometry and Spatial Thinking	1. Explores, recognizes, and describes spatial relationships between objects	6M.a Explores relationships between objects through play 6M.b Explores learning environment by rolling, moving forward, pushing up, or crawling 6M.c Reaches for and grasps objects	12M.a Explores relationships between objects through play 12M.b Explores simple objects to make them fit
		2. Explores, recognizes, and describes shapes and shape concepts	6M.a Notices objects and uses all senses to explore different shapes	12M.a Notices objects and uses all senses to explore different shapes
<b>(CD-S) Cognitive Development - Science</b>	A. Scientific Skills and Methods	1. Demonstrates scientific inquiry skills	6M.a Observes and explores objects using all senses 6M.b Responds to what they see, hear, taste, and smell	12M.a Observes and explores objects using all senses 12M.b Attempts to use objects as tools 12M.c Responds to what they see, hear, taste, and smell
	B. Earth and Space	1. Demonstrates knowledge related to the dynamic properties of the earth and sky	6M.a Touches water with adult supervision and physical guidance 6M.b Touches sand and mud with adult supervision and physical guidance 6M.c Observes the sun, clouds, and transition from day to night with adult prompting/encouragement 6M.d Observes different types of weather with adult prompting/encouragement	12M.a Touches water with adult supervision and physical guidance 12M.b Touches sand and mud with adult supervision and physical guidance 12M.c Observes the sun, clouds, and transition from day to night with adult prompting/encouragement 12M.d Observes different types of weather with adult prompting/encouragement
	C. Living Things	1. Demonstrates knowledge related to living things and their environment (habitat, territory, home, ecosystem)	6M.a Shows curiosity about people, plants, and animals 6M.b Discovers body parts	12M.a Shows curiosity about people, plants, and animals 12M.b Points to body parts while looking at books or pictures with adult prompting/encouragement
	D. Physical Science	1. Demonstrates knowledge related to physical science	6M.a Demonstrates ability to move objects 6M.b Touches objects to gain information about them	12M.a Demonstrates ability to move objects 12M.b Touches objects to gain information about them
	E. Interaction With the Environment (ecosystem, Earth, home)	1. Demonstrates an awareness of, and the need to protect their environment (ecosystem, Earth, home) through the conservation and preservation of natural resources	6M.a Notices familiar people and objects in their learning environment (indoors and outdoors)	12M.a Notices familiar people and objects in their learning environment (indoors and outdoors) 12M.b Begins to identify familiar people and objects in their learning environment (indoors and outdoors) 12M.c With adult prompting/encouragement, begins to develop an appreciation for nature through sensory experiences (sights, sounds, smells, textures) 12M.d With adult prompting/encouragement, observes sustainability practices (plant a garden/tree, utilize recyclables in play, collect rain water, etc.) 12M.e Shows interest in shared reading experiences about the Earth

<b>(CD-SS) Cognitive Development - Social Studies</b>	A. Family and Culture	1. Demonstrates understanding of their family and an emerging awareness of their own culture and ethnicity	6M.a Experiences their families' celebrations, food, and songs	12M.a Participates in their family celebrations, food, and songs
	B. People and Community	1. Demonstrates an understanding of their community and an emerging awareness of others' culture and ethnicity	<b>This standard is not typically observed at this age.</b>	<b>This standard is not typically observed at this age.</b>
		2. Demonstrates an awareness of geography in their community	<b>This standard is not typically observed at this age.</b>	12M.a Recognizes personal objects 12M.b Shows familiarity with aspects of classroom and home environment 12M.c Knows where some food and toys are stored and will lead adult to them
		3. Demonstrates an awareness of economics in their community	<b>This standard is not typically observed at this age.</b>	12M.a Assists with simple tasks 12M.b Observes key community occupations 12M.c Understands concept of "more"
C. History and Events	1. Understands the passage of time and how events are related	6M.a Responds to changes in routine or schedule 6M.b Shows anticipation for regularly scheduled daily activities (e.g., when bottle is seen, kicks feet and smiles in anticipation of being fed)	12M.a Responds to changes in routine or schedule 12M.b Shows anticipation for regularly scheduled daily activities 12M.c May be irritable if routines change (e.g. nap, lunch, snacks are late)	
<b>(CD-CD) Cognitive Development - Creative Development</b>	A. Creative Movement and Dance	1. Participates in dance to express creativity	6M.a Expresses self by moving to music 6M.b Shows an interest in toys that make music 6M.c Responds to music by turning head and reacting with body movements 6M.d Observes a variety of dance genres	12M.a Expresses self by moving to music 12M.b Begins to show a preference for different dance movements 12M.c Begins to show enjoyment for a variety of dance across genres
	B. Visual Arts	1. Creates, observes, and analyzes visual art forms to develop artistic expression	6M.a Explores simple art materials 6M.b Attends to bright or contrasting colors 6M.c Shows preference for particular visual stimuli	12M.a Explores simple art materials 12M.b Attends to bright or contrasting colors 12M.c Shows preference for particular visual stimuli 12M.d Begins to use art media
	C. Music	1. Uses voice, instruments, and objects to musically express creativity	6M.a Responds to musical rhythms and beats 6M.b Listens to a variety of music across genres 6M.c Experiments with vocalizations and sounds while listening to music or an adult singing 6M.d Shakes rattle or uses voice to make sounds while listening to music or an adult singing	12M.a Begins to show a preference for different musical rhythms or beats 12M.b Begins to show enjoyment for a variety of music across genres 12M.c With adult prompting/encouragement, begins to use music to calm and self-regulate 12M.d Experiments with vocalizations and sounds while listening to music or an adult singing 12M.e Explores making noises with different objects or instruments by shaking them, banging them together
	D. Drama	1. Uses dramatic play to express creativity	6M.a Shows interest in rhymes, fingerplays, and stories with props ( <b>Executive Functioning Skill</b> ) 6M.b Participates in fingerplays ( <b>Executive Functioning Skill</b> ) 6M.c Responds to volume in tones and inflection 6M.d Engages in social play (e.g., peek-a-boo) with adults ( <b>Executive Functioning Skill</b> )	12M.a Shows interest in rhymes, fingerplays, and stories with props ( <b>Executive Functioning Skill</b> ) 12M.b Participates in fingerplays ( <b>Executive Functioning Skill</b> ) 12M.c Responds to volume in tones and inflection 12M.d Uses toys/objects during dramatic play ( <b>Executive Functioning Skill</b> ) 12M.e Mimics adults actions when playing with toys/objects during dramatic play ( <b>Executive Functioning Skill</b> )
<b>(CD-CP) Cognitive Development - Cognitive Processes</b>	A. Thinking Skills	1. Demonstrates awareness of cause and effect	6M.a Acts on an object to make a pleasing sight, sound, or motion 6M.b Looks at an object nearby	12M.a Acts on an object to make a pleasing sight, sound, or motion 12M.b Explores things in different ways, like shaking objects, throwing objects or banging objects together 12M.c Manipulate objects by turning them over, trying to put one object into another, etc.
		2. Uses prior knowledge to build new knowledge	6M.a Experiments with objects 6M.b Imitates sounds and movements ( <b>Executive Functioning Skill</b> ) 6M.c Begins to pass things from one hand to the other	12M.a Experiments with objects 12M.b Imitates sounds and movements ( <b>Executive Functioning Skill</b> ) 12M.c Explores things in different ways, like shaking objects, throwing objects or banging objects together
	B. Problem Solving	1. Demonstrates problem-solving skills	6M.a Interacts with a toy or object to understand it 6M.b Reaches for a toy out of reach 6M.c Likes to be with people	12M.a Interacts with a toy or object to understand it 12M.b Finds hidden things easily ( <b>Executive Functioning Skill</b> ) 12M.c Puts things in a container 12M.d Takes things out of a container
	C. Engineering and Technology	1. Demonstrates an awareness of simple tools and simple machines and their usefulness in designing, crafting and building structures or solving problems	<b>This standard is not typically observed at this age.</b>	12M.a Begins to understand that everyday objects can be used as tools (a blanket can pull a toy closer, a spoon or cup can scoop/move things out of a container) 12M.b Begins to understand stability by observing structures/toys while they fall or tip over 12M.c With adult prompting/encouragement, explores simple machines in the classroom (toys with wheels, levers, pull strings or buttons) 12M.d With adult prompting/encouragement, explores materials that offer a variety of movement and stability (materials that can be grasped, pinched, rolled, squeezed, turned around, mouthed, and chewed)





















